

Statewide Transportation, Distribution, and Logistics (TDL) Curriculum Contextualized Writing Module

Students will:

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
<p>4. Apply the writing process in a workplace context</p>	<ul style="list-style-type: none"> • Write one-step and multi-step instructions • Organize ideas in sequential order • Use linking words: e.g., transitions, conjunctions • Create and label a graph • Use industry-specific vocabulary linked to readings • Fill out or complete forms: e.g., Accident Report form • Write a workplace communication: e.g., summarize a work task 	<ul style="list-style-type: none"> • Student completes Bill of Lading and Traffic Accident Report form. <ul style="list-style-type: none"> ○ Use: Outcome 4 Activity 10 • Student completes Vacation Request form. <ul style="list-style-type: none"> ○ Use Outcome 4 Activity 11 • Students engage in sequencing activities on workplace safety using sentence strips and Sequence graphic organizer. <ul style="list-style-type: none"> ○ Use: Outcome 4 Activity 12 • Student reads and discusses various workplace scenarios. <ul style="list-style-type: none"> ○ Use: Outcome 4 Activity 13 • i-Pathways: Basic Writing – Unit 2 Lesson 3 – Combining Sentences & Lesson 4 – Errors in Grammar • CARS: <i>Writing</i>—Unit 2: Sentence Structure/Mechanics—Lesson 2: Understanding Sentence Structure Lesson 3: Combining Sentences 	<p>Teacher observation of form completions</p> <p>Partner information check</p> <p>Accuracy check of sentence strips and graphic organizer</p> <p>Written responses to Think About It! section from each scenario</p>

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OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
<p>5. Apply mechanics to writing</p>	<ul style="list-style-type: none"> • Punctuation • Spelling • Grammar: e.g., sentence structure • Capitalization • Workplace abbreviations 	<ul style="list-style-type: none"> • Student uses website http://owl.english.purdue.edu/ to practice writing mechanics. <ul style="list-style-type: none"> ○ Use: Outcome 5 Activity 14 • Students engage in paired dictation. <ul style="list-style-type: none"> ○ Use: Outcome 5 Activity 15 • Student reads and discusses various workplace scenarios. <ul style="list-style-type: none"> ○ Use: Outcome 5 Activity 16 • i-Pathways: Basic Writing – Unit 2 Lesson 1 – Identifying Parts of Speech • CARS: <i>Writing</i>—Unit 2: Sentence Structure/Mechanics—Lesson 1: Identifying and Using Parts of Speech Lesson 2: Understanding Sentence Structure Lesson 3: Combining Sentences Lesson 4: Errors in Grammar *Completed student writing activities are compiled in an individual student portfolio. 	<p>Printout of scores for completed exercises</p> <p>Partner correction</p> <p>Written responses to Think About It! section from each scenario</p>